

Chinese Journal of Applied Linguistics

Vol. 42, No. 2, Apr. 2019

Contents

Second Language Writing

Developing Students' Critical Thinking and Discourse Level Writing Skill Through Teachers' Questions: A Sociocultural Approach

..... *Yaping CHEN* 141

Chinese University EFL Teachers' and Students' Beliefs About EFL Writing: Differences, Influences, and Pedagogical Implications

..... *Yan DING & Ting ZHAO* 163

Teacher Development for Business English

Guest Editor: Lifei WANG

Becoming a Teacher of Business English in China: A Critical Narrative

..... *Bin AI, Lifei WANG, & Alexander KOSTOGRIZ* 182

An Empirical Study of Business English Teachers' Knowledge Structures in Different Course Modules

..... *Ling HU, Sha XIE & Yun LIU* 199

On Teachers' Professional Qualities Structure and Development Mechanisms in the Business English Discipline

..... *Wen BAO* 218

Course Design and Material Evaluation

Learnability of Grammatical Sequencing: A Processability Perspective of Textbook Evaluation in EFL Settings

..... *Xiaofei TANG* 236

Book Review

An Emerging Communicative Paradigm in Ecolinguistics

..... *Wenjuan ZHOU* 258

Chinese Abstracts..... 263

中国应用语言学

第42卷 第2期 2019年4月

目 录

二语写作

- 通过教师提问培养学生批判性思维能力和语篇写作技能——社会文化理论视角
.....陈亚平 141
- 大学英语教师和学生英语作文质量的理解——信念差异、影响及启示
.....丁研 / 赵婷 163

商务英语教师发展研究

专栏主编：王立非

- 批评叙事视角下的商务英语教师身份建构研究
.....艾斌 / 王立非 / Alexander KOSTOGRIZ 182
- 不同模块课程中商务英语教师知识结构的实证研究
.....胡凌 / 谢莎 / 刘云 199
- 论商务英语学科教师专业素质结构与专业发展路径
.....鲍文 218

课程设计与教材评估

- 基于语言处理视角对中国英语教材可学性与适教性评估
.....唐晓菲 236

书评

- 生态语言学的新兴传播范式
.....周文娟 258
- 中文提要..... 263